

Forthcoming Events

WEEK

COMMENCING 14th
May SATS week for
Year 6.

Tuesday 22nd May
at 7:00pm-Meeting
for new Reception
Parents.

Thursday 24th May
at 2:00pm May
Procession.

Friday 25th May:
break up for half
term holiday
(3.15pm)



Ursuline
Catholic Primary School

Newsletter

11th May, 2018

'BELIEVE, ACHIEVE, SERVE'

Dear Parent/Carer,

I would like to start this newsletter with a reminder:

Ursuline does not tolerate the use of discriminatory and derogatory language and this includes racist language.

Please note that on this issue we do not make allowances, even for very young children. Neither do we make allowances for comments that 'just slip out'. We have children from all kinds of ethnic heritage in our school. We believe they enrich our school and we cherish them all and will not allow them to be hurt by comments like this.

Please also note that all incidents of racist language being used in school are reported to the Local Authority to help them to monitor how things are across Sefton.

Please see attached to this newsletter a brief guide to appropriate language, which I hope you find helpful. It has been provided by a Consultant we have worked with for some years. It has been sent home before, but we think it is a good idea to send it out again. You may wish to take some time to discuss it with your children at home.

Well done to Y5 for representing the school so well during their residential visit to the Isle of Mann. They behaved immaculately and threw themselves into every activity, ensuring that Ursuline will always be welcome back. Thanks to the staff for looking after them so well.

Well done to the School Council for their part in getting the underpass at Blundellsands Station redecorated. You have served your community with distinction!

Ten of our Reception children recently took part in a football tournament at Liverpool Academy. They were great ambassadors for our school and gave it their all. Well done to all of them.

Well done to our netball team who represented us so well at the recent Crosby & District tournament. You all showed great team spirit and an admirable sporting attitude.

Thanks to all of you who have returned the school funding letters signed and ready to send to our MP, Bill Esterson. We very much appreciate your support. It's not too late to send them in if you haven't managed to do it by now. Every single letter counts.

Well done to all of our Reception pupils who were such gracious hosts at yesterday's picnic for the children due to start school in September. They did a great job and got lots of compliments.

Well done to all the children who attended Mass yesterday for the Feast of the Ascension. They represented the school in an excellent way and received lots of compliments. Thanks to Father Martin for celebrating Mass with us.

In the interests of keeping our air clean, could we ask parents and others who collect children at the end of the day not to leave their car engines running?

A message to the children from Mr McQueen

Dear Children,

Well done for all your hard work in these recent weeks. Today, at assembly, we celebrated work throughout the school in Art, History and Music. I have seen some outstanding examples of art work today which just make you want to go "**WOW!**" when you look at them. Keep up the good work.

Log on to www.ursulineprimary.co.uk to find out our most recent award winners.

Mark McQueen
Head Teacher

REMINDERS

- ☐ Please do not bring dogs onto the playground at any time. We thank you for your co-operation in this matter.
- ☐ Thank-you for keeping the youngsters off the playground equipment at the end of the day. It really can be tricky to stay safe, as the children are coming out of school, if other children are in that area.
- ☐ Parents and carers have no entitlement to take holidays during term time. I can only approve these in exceptional circumstances. **Applications should include a written description of the circumstances.** Being taken out of school at any time is an obstacle to children making progress and should be avoided.
- ☐ Please do not park on or stop at the yellow zig-zags during the times stated on the road side sign. It is both dangerous and irresponsible.
- ☐ Remember to use the voluntary one way system in the mornings and at the end of the day.

You can follow us on Twitter @ursulineprimary

Thanks for your ongoing support.



Mark McQueen
Head Teacher

A Brief Guide to Appropriate Language

This brief guide is aimed at promoting awareness of equality and diversity through the use of language. Words can often reinforce negative beliefs and prejudices towards certain groups of people. Language is a positive driver for change.

The following is not intended to be an exhaustive list or a definitive guide.

Race

Positive

Black

Mixed race/Dual heritage

Asian

Chinese

Gypsy/ Traveller

Irish

Negative

Coloured, Darkie, Negro

half caste, mongrel

Paki, the Pakis

Chinki, the Chinks

Gypo, tinker, pikey

Paddy

Disability

Disabled

Disabled people

Wheelchair user

Accessible toilet

Deaf without speech

Person with learning difficulty

Cerebral Palsy

Down's syndrome

Handicapped /invalid

The disabled

Wheelchair bound/confined

Disabled toilet

Deaf and Dumb

Mentally handicapped

Spastic

Mong/ Mongolism

Sexuality

Gay

Lesbian

Transgender Person

Queer, homo, fag, poof

Lezzie, Dyke

She-male, freak, tranny,

A Glossary of Terms

Asylum Seeker

Someone who is fleeing persecution in their homeland, has arrived in another country, made themselves known to the authorities and exercised their legal right to apply for asylum.

Refugee

Someone whose asylum application has been successful and who is allowed to stay in another country having proved they would face persecution back home.

Migrant Worker

A person who resides abroad to earn money and intends to stay in a different country to work for a fixed period.

Immigrant

Someone who leaves their country of origin to settle permanently in another country. E.G someone who comes over on a work permit, or someone who comes to live with British spouse- these would be classed as an immigrant.

Illegal Immigrant

Someone who has arrived in another country without permission and have intentionally not made themselves known to the authorities and has no legal basis for being there.

Equality

This is about fairness and treating people and individuals the same as each other.

Diversity

This is about recognising that we are all individuals and celebrating and recognising our differences- we are different but the same.

Discrimination

This is about being treated less favourably on the grounds of race, sex, disability, or other characteristics.